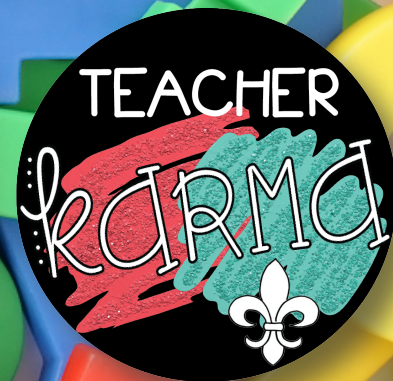


Teaching Word Families:

4 SUPER SIMPLE STEPS

free e-book



About Jen Bradshaw

Jen Bradshaw

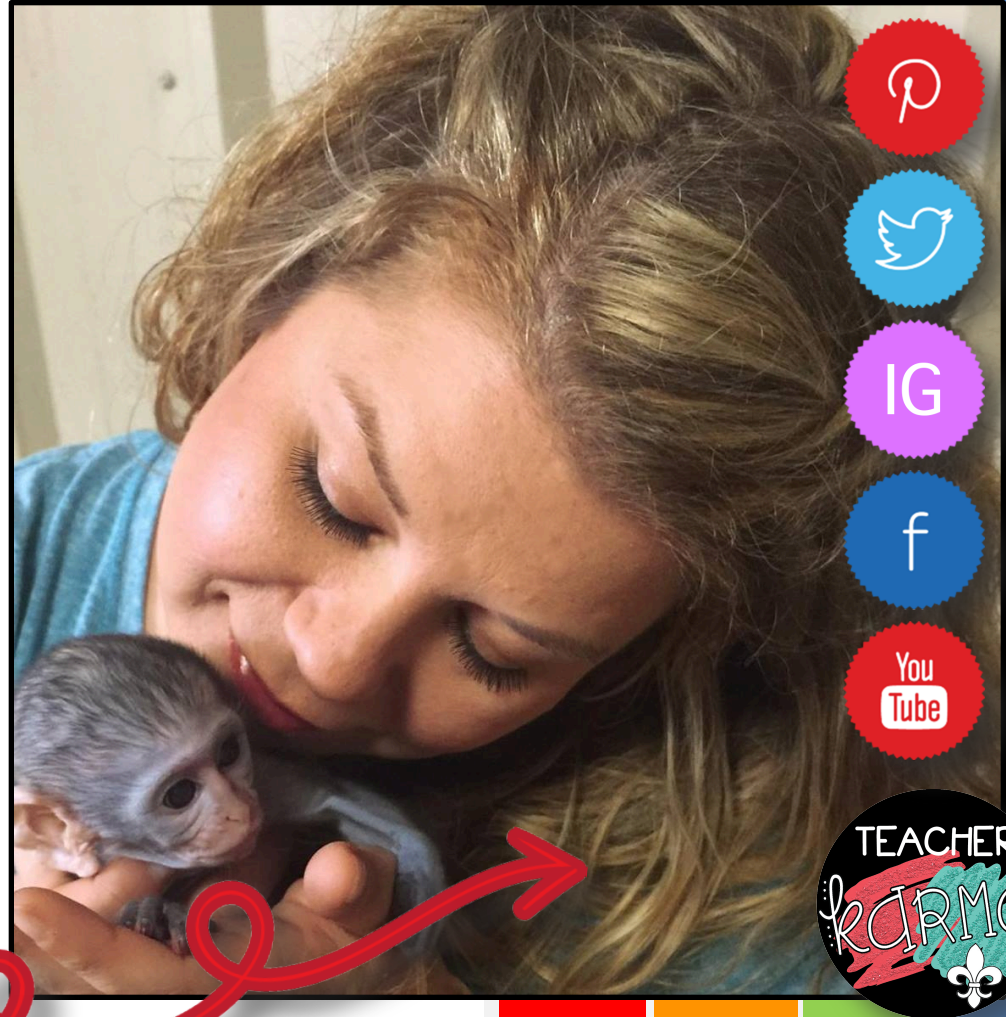
Hey y'all. I'm Jen Bradshaw, owner and writer of [TeacherKARMA.com](https://www.teacherkarma.com)

Being dedicated to inspiring teachers with FREE learning strategies, educational product development and all things CUTE is what I'm really all about.

While writing and creating, I also do literacy coaching for school districts and homeschool families, as well as life coaching for educators.

I am super excited that we have connected. [Join the journey.](#)

Jen Bradshaw



Teaching Word Families: 4 SUPER SIMPLE STEPS

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More FREEBIEs for you.

Teaching Word Families: 4 SUPER SIMPLE STEPS

Introduction

Teaching students how to actively use word family knowledge is a reading strategy that will help students to read unknown words.

...one that every student needs to have in their reading toolbox.

Through modeling, guided instruction and independent practice, your students will be able to identify word families and apply that understanding to read unfamiliar words.

Discover...
4 SUPER SIMPLE STEPS for Teaching Word Families.



1. Start with one syllable words.

2. Create an anchor chart.

3. Make new words.

4. Engage students.

Teaching Word Families: 4 SUPER SIMPLE STEPS

1. Start with one syllable words.

Step #1

Start with one syllable words that can be broken down by onset and rime.

ONSET:

consonant or consonant cluster found at the beginning of a word

RIME:

usually a vowel and a consonant that is found at the end of a word

Example:

clap: **cl** (onset) / **ap** (rime)

When you first teach word families, begin with one word family at a time.



2. Create an anchor chart.

3. Make new words.

4. Engage students.

Teaching Word Families: 4 SUPER SIMPLE STEPS

1. Start with one syllable words.

2. Create an anchor chart.

Step #2

Because you are teaching your students to **see patterns in words and make analogies**, you will want to draw this to their attention. Decide which word family you will begin with. I usually begin with -at. Before reading, explain to students that you will be looking for words with the word family -at.

Use an anchor chart and write the word family at the top, I am going to use -at as an example. As you are reading, **stop and model** for students as you notice a word belongs to the -at word family. Write the word on the anchor chart. Stop, discuss, and write down any other -at words while reading.



3. Make new words.

4. Engage students.

Teaching Word Families: 4 SUPER SIMPLE STEPS

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Step #3

After reading the picture book, use a white board and write the -at word from the book... "mat". Explain to students that the word mat is in the -at word family. Model for them how easy it is to change the first letter to make new words. **Place a good amount of emphasis on the sounds the letters make.**

Example: **mat**, **bat**, **sat**, **rat**, **pat**

You may also want to try using a magnetic white board and plastic letters to construct words.



4. Engage students.

Teaching Word Families: 4 SUPER SIMPLE STEPS

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Step #4

Go back to the word family anchor chart. Have **students engage and give you examples of other words** that fit into that word family. Have students write the words on the anchor chart.

After you have introduced at least **one word family from each vowel**, you will want to start having students practice them together.

SHAKE-A-WORD Mini Download **FREEBIE** includes:

- Common Word Family Chart
- Shake-A-Word printable
- Is it a Real WORD? printable / anchor chart



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